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I would like to thank the friends of Save the Children for launching this consultation on the right of education among several subjects including Terre des Hommes International Federation

Let me start with a general overview of our position as International Ngos involved in child right support. At a mid-term review of the MDGs global challenge for aid to development and human rights, including education, we must face the negative results of the policies of the industrialized countries vis-à-vis the possibility to give more than one billion people around the world the basic right to stay alive. Of this "last billion", many are children under five years that represent the future of human kind. More than this, the worst forms of child exploitation and labour continue to grow, while migrant peoples seeking a better future are considered as criminals in a Europe which is clearly violating their rights to move where the job is or escaping from social unrest. War remains a massive form of human right violation, more and more linked to the access to raw materials to sustain an inequitable life style for less and less people. The consequences of this "global indifference" and the blind negation of the implication of such manner to manage global challenges, is also affecting the environment causing displacement of populations and more tensions between nations of emigration and nations of immigrations.

To face those challenges, from a child rights perspective, the Terre des Hommes International Federation is consolidating the process of creating a new and enhanced international profile that will provide a stronger and wider network, in order to respond better to the changing external context of our work. We want to build a sharper tool to respond to this changing environment, and to address the root causes of violations of children's rights, not only providing assistance.

We are trying to translate all this in concrete difference through our fieldwork, and networking with other international development organisations, through maintaining a continuous dialogue with our stakeholders - partners, supporters, donors, civil society, social movements, profit and non-profit organisations, national and international institutions - in order to better share our expertise, experience and opinions with them, but also to better advocate creating alliances. But we must also critically analyse our work to enhance its effectiveness in the field and better shape our common lobbying and advocacy activities, in order to provide policy makers and public opinion with concrete proposals to reshape the development policies and to defend children's rights all over the world where they are violated.

For this reason, we are continuing our International Campaign against Child Trafficking, in partnership with hundreds of relevant actors. In a family network such as Terre des Hommes, working together means taking into account the specificity of each Member Organisation, the needs of our partners, the point of view of the public opinion and of the politics. This is always a challenge and we constantly aim to improve our common understanding, standards and vision. If we want to change this "world in poverty", we must change it to give a hope of future to all humanity and not only to a small part of it. We strongly believe that the future will be for all or there will be no future at all. Our belief that a world that is fit for children is a world that is fit for all is our basic and program.

Now, to better respond to the question what we do to enhance the right to education let me briefly describe some of our field project.

India: Providing Alternatives to Child Labour

Resettlement colonies in east Delhi are feeder labour markets for the export oriented Indian garment units. The poor educational infrastructure and quality of education is one of the major reasons for low enrollment and high drop out rate in the area, which force children to enter labour market. Terre des Hommes (Germany) cooperation aims to prevent child labour and trafficking in source areas in Bihar as well as places where children are migrating to in Delhi. Additionally, it aims to strengthen the rehabilitation of child labourers by mainstreaming them in education system

and by providing alternatives. In three underserved worker settlements of Khicharipur, Shashi Gardern and Nandnagari in East Delhi, 12 learning centers for 300 children are run. In 28 sourcing hamlets belonging to the Musahar community in Bihar 28 support education centers currently enroll 700 children and vocational training programmes support 180 youth.

Angola: Integration of Female Child Soldiers Into Civil Life

During the war in Angola, many children have been kidnapped to serve in military structures. Many of them were girls, who had to provide porter services for the troops and who later became wives of the soldiers. Terre des Hommes (Germany) in cooperation with local partners ASBC and IECA contributed to the psycho-social reintegration of more than 250 young women directly affected by the war as being female child soldiers, by a series of life skills training courses. The young women participated in courses in trauma management, home economic, literacy classes, family planning and reproductive health, and conflict resolution. This activity was based on research into the needs of the women who were directly affected by the war and who were not contemplated for any official assistance during the demobilisation process.

Uganda : Providing Education for Marginalised Children

Terre des Hommes (Netherlands) works with Child Restoration Outreach (CRO) in Jinja, which addresses the root-cause of the problem of street children, namely the poverty that prevails in the slum areas where the street children come from. CRO strategy is not only to address the children roaming on the streets but also to reach out and work with them in their own community. Through a Primary School in Massese Slum about 611 slum children have returned to school. CRO has also focused especially on promoting child-headed households, and empowering them for family leadership. Another intervention focuses on preparing a younger sibling to take over, in order to allow the child household head to attend secondary school or even higher levels of education. This succession plan proved an effective practice, as it removes the burdens and vulnerability of child household heads regarding access to education, while avoiding further marginalisation of younger siblings through withdrawal of household head.

Bolivia : Promoting Education for all Age Groups

In the town of Cochabamba, the child education centre *Canarito Pampeño* is managed by the association *Siempre Iniciativas Solidarias*, supported by Terre des Hommes (Switzerland). An islet of creativity for dozens of children aged 3 to 12 whose parents work at the market *La Pampa*. Educators, psychologists and volunteers animate the pedagogic and leisure activities for those who are not old enough to go to school, to ensure their physical security and develop their imagination. The elders receive backing for their school activities, while holding their responsibilities in the family. Parents and children alike are sensitised to issues of education, abuses of children's rights and family relations.

In 2007, the association opened a new centre in another district of the town, and has organized a number of workshops for market traders on education, active listening, rights and responsibilities, and abuses against children's rights.

Jordan: A Comprehensive Programme for Refugees

Since the beginning of the Iraq conflict many refugees have fled to Jordan. Some are forced to live in clandestine conditions and are exposed to situations of extreme poverty. In an attempt to mitigate their suffering, in the summer of 2007 Terre des Hommes (Italy) started a project for the distribution of food supplies and staple commodities to 800 families, thanks to funding from the UNHCR. Three recreational centres in Zarqa and Irbid have also been created and equipped with a library, a computer room and indoor as well as outdoor space for games. These centres provide youths and adults with a space to follow language and computer course, to receive professional training and recover their basic education programmes. Regular meetings are scheduled between parents and case-workers during which the former can express their problems and learn about their rights as refugees. A gynaecological surgery has been set up for women, where they also receive information on family planning. A nursery school has also been equipped for the caring of disabled children and is accessible also to Iraqis refugees.

Those are only some examples of our best practices. We acknowledge the engagement of our friends of Save the children and look forward to continue together this fight

Raffaele K. Salinari, President Terre des Hommes International Federation